

Disability Action Plan 2018 to 2021

Department of Education and Training



Easy English

Hard words



This plan has some hard words.

The first time we write a hard word

- the word is in **blue**
- we write what the hard word means.

You can get help with this plan



You can get someone to help you

- read this plan
- know what this plan is about



- find more information.

When you see the word **we** it means the Department of Education and Training.



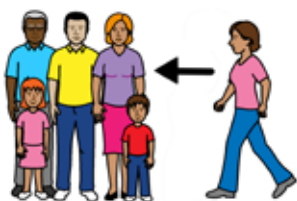
We have a plan to make **access** and **inclusion** better for people with disability in

- preschool
- primary school
- high school
- **vocational education and training** and higher education.

The plan goes from 2018 to 2021.



Access means information and places are easy for people with disability to use.



Inclusion means everyone feels like they can join in.

Vocational education and training helps people learn new skills after highschool.

For example, TAFE is a place someone might get vocational education after highschool.



There are 4 areas in the plan.

Area 1 - Inclusive Communities

We want students with disability to feel they can join in the same as every one else.



New schools 2020 program

We want more schools and services for people with disability to choose from.

By 2020 we will build new schools that are more inclusive for students with disability.



Inclusive schools

We want to help students learn and join in at school.

We have 30 million dollars to make schools more accessible.



Accessible buildings program

We will change buildings to be more accessible.



Inclusive preschool program

We want safe and accessible preschools for children with disability.

To make preschools more accessible we will build or change

- classrooms

- playgrounds.



Building standards book

We want builders to follow **standards** so they build schools in an accessible way.

Standards are like rules.



We will give builders a standards book with rules to build schools in an accessible way.



Area 2 - Health, Housing and Wellbeing

We want people with disability to have a good life.



Approved National Disability Insurance Scheme providers or **NDIS** providers

The NDIS helps people under 65 with disability get care and supports.

Providers give care and supports to people who use the NDIS.



We want providers to do the best job they can to help young children with disability.

We will ask providers to get **Victorian approved NDIS provider status**.



Victorian approved NDIS status means we check their work to make sure they do a good job.



Programs for children and families

We want to make sure families and children with disability get help when they need it.

We have programs that teach families to help their children with disability learn and grow.



NDIS training

We will train people who learn about disability in vocational education and training

- to understand the NDIS better



- give good care and supports



- make action plans to help people get the NDIS across Australia.



Support for trainers

We want people who provide NDIS services to do a good job.



We will support trainers to give skills to people who provide NDIS services to do a good job.

Auslan

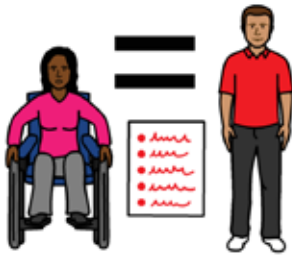
We will help **Melbourne Polytechnic** teach more students **Auslan**.



Melbourne Polytechnic is a place people learn new skills.



Auslan is the sign language some deaf people use to communicate.



Area 3 - Fair and Safe

We want people with disability to feel safe and be treated the same as everyone else.

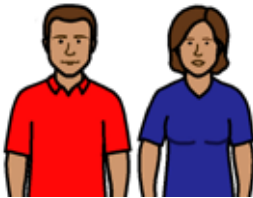


Work with disability groups

We will work with disability groups to help families and students get

- helpful information

- **advocacy.**



Advocacy means someone can help you

- make decisions

- say what you want



- understand information.



Central complaints team

We want families and students with disability to tell us when they have a problem.



We made a complaints team to

- listen to parent problems
- answer parent questions
- help parents find an office nearby where they can get more help.



The complaints team make sure students and parents are happy with their school.



Area 4 - Contribute to Lives

Contribute to lives means we help people with disability be the best they can be.

There are 25 projects in our plan to contribute to lives.



The projects help people with disability get supports they need for

- preschool
- primary school
- high school
- vocational education and training and higher education
- work.



Projects about **inclusive education**

Inclusive education means people with disability can join in at

- preschool
- primary school
- high school
- places that give higher education and training, like TAFE.



We will help students with disability to

- get support at school for health problems.



- get help to learn at school. For example, do school work and exams in ways that suit them.



- learn important skills.



- move between educational settings. For example, from highschool to TAFE.

- get transport to school.

We will support parents and school staff to

- learn about different disabilities like autism



- get support for children with disability early



- make sure students with disability are included.



Projects about employment

To support people with disability get jobs

we will

- make easier ways for people with disability to find jobs they like



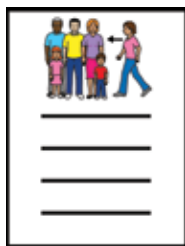
- make sure all our staff can be safe and healthy.



To support people with disability get jobs we will



- help our staff learn about disability



- make a plan to get more people with disability work with us



- **review** the way we get jobs for people with disability.

Review means we see if we can do something better.



More information

For more information contact the Department of Education and Training.



Call 1800 338 663



Website www.education.vic.gov.au



Email education.for.all@edumail.vic.gov.au



National Relay Service

TTY 133 677

Then ask for 1800 338 663

Speak and Listen 1300 555 727

Then ask for 1800 338 663

Internet relay users connect to the NRS

Then ask for 1800 338 663

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Scope's Communication and Inclusion Resource Centre

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