

NOTES ON THE DATA

Data source

The source of data in this report is DET's training activity database referred to as the Skills Victoria Training System (SVTS). This administrative data is reported to DET by government-funded training providers.

SVTS data included in this report may differ to previous publications as classifications are updated from time to time to improve data quality and consistency across years. In addition, changes to reporting and data standards may lead to minor revisions to data previously reported.

SVTS data presented in this report is not comparable to other publicly available data such as:

- National Centre for Vocational Education Research (NCVER) data – the information reported by NCVER is sourced from data submitted by all states and territories. While the NCVER data for Victoria is sourced from data submitted by the Victorian Department of Education and Training, due to statistical and counting rules there will be marginal differences between Departmental data and NCVER data.
- Budget Paper No. 3 (Chapter 2–Department performance statements) because of differences in counting rules and definitions.

The measures used in this report are course commencements and course enrolments. Course commencements show the number of new (those that begin) course enrolments in a given year, as courses often take more than one year to complete. Course enrolments include both new commencements and continuing enrolments. A student may be enrolled in more than one course at a training provider during a given reporting period.

Data scope

This report covers government-funded training activity only. Training activity for January to June 2019 is compared with the same period in 2018 to provide a picture of changes and trends over time.

Learn Local and Adult and Community Education (ACE)

The Training Market Highlights classifies providers as TAFE Network (which includes both TAFEs and Dual Sector Universities), Adult and Community Education (ACE) or private. Only Learn Local organisations report activity through to the Adult, Community and Further Education Board, while ACE organisations are self-identified and are not required to do so. Some Learn Local organisations self identify as private RTOs and are therefore not included in the ACE definition.

Industry classifications

All industry titles and classifications included in this Report are defined as per the Australian and New Zealand Standard Industrial Classifications (ANZSIC). For more information, see: www.abs.gov.au/ANZSIC.

Where a qualification is considered relevant across several industries, enrolments have been proportionally allocated across relevant ANZSIC industries using employment data as a guide.

Regional analysis

Data on regional training is reported by the region in which the training was delivered (as distinct from the region where the student lives). Note a course can be delivered to a student across multiple regions. In these cases the course commencement will be counted in each region in which it was delivered. Consequently, for data presented by delivery region, totals may not match the sum of their components.