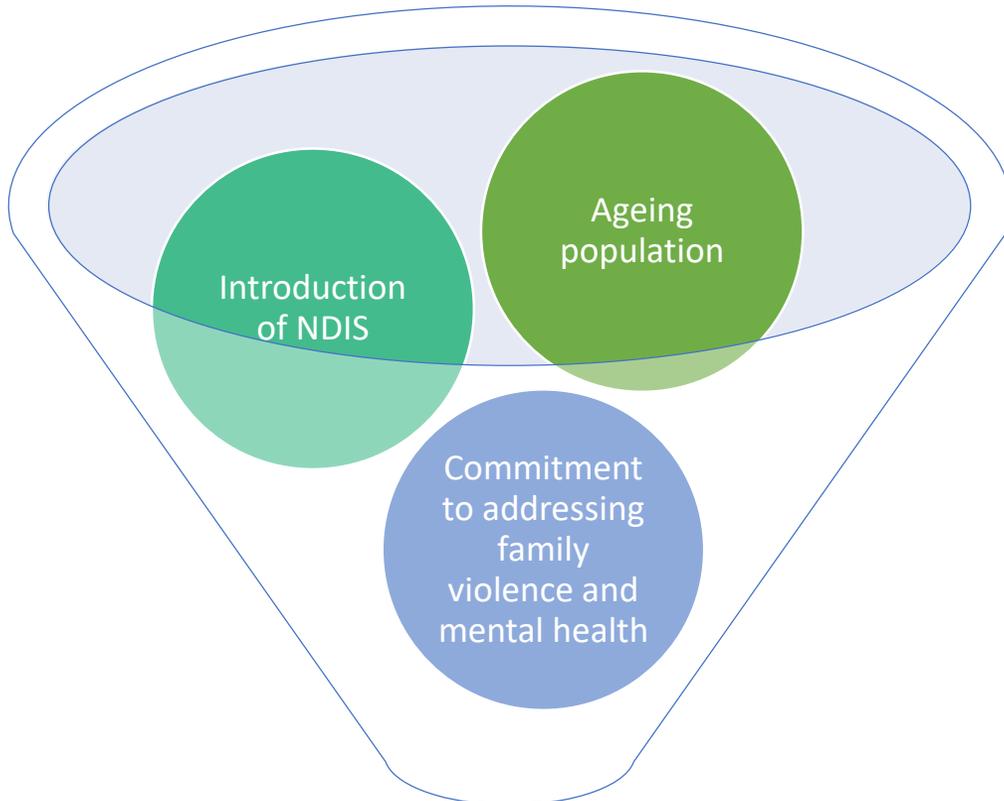




NDIS-ready curriculum to support the growing workforce

8 August 2019

The context



Unprecedented workforce growth and transformation

Health Care and Social Assistance Industry

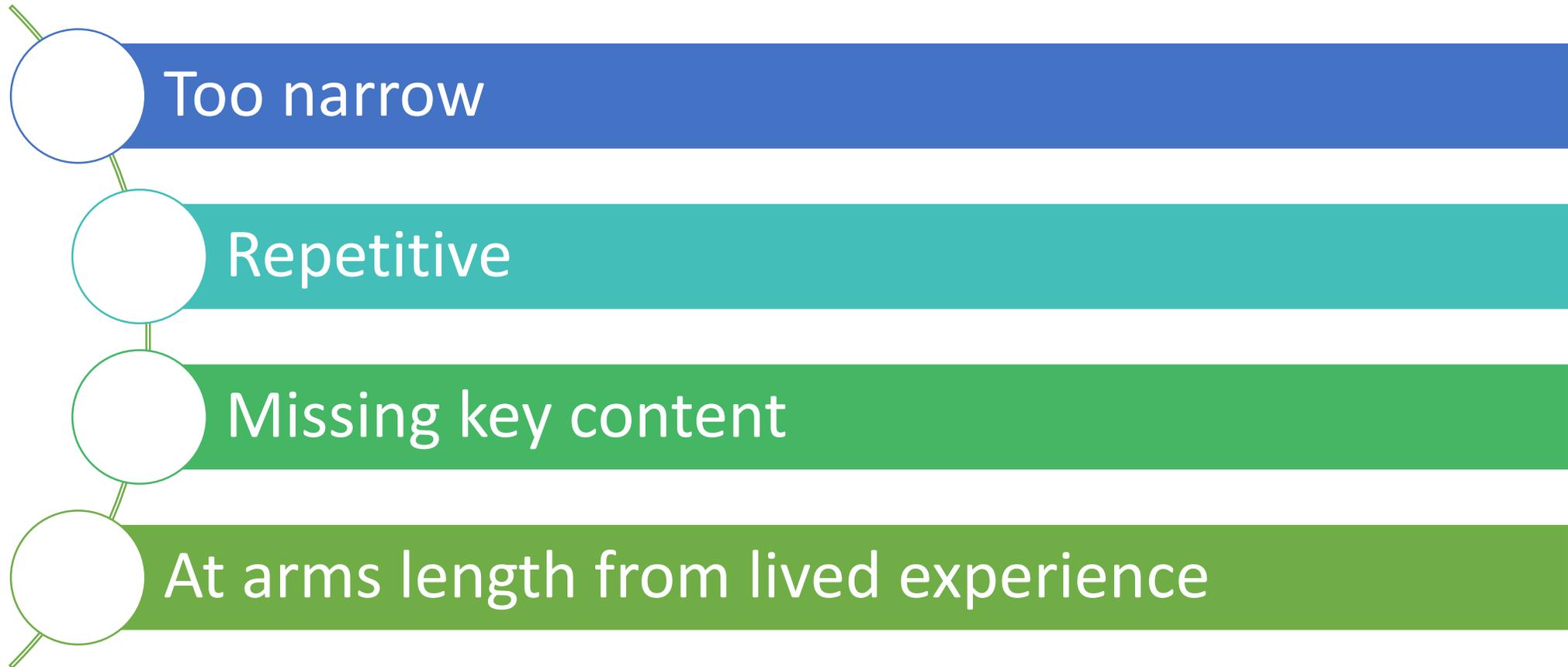
Largest workforce in Australia – employment level of 1,680,900 as at May 2018

Fastest growing workforce in Australia – employment level predicted to grow by 250,300 by May 2023 which equates to:

- More than double the growth expected in second fastest growing industry (Construction)
- More than the combined growth of the second and third fastest growing industries (Construction + Education and Training)

The problem

FSSI's consultations with the sector and Experts by Experience confirmed that existing training for care workers was:



The solution

New curriculum products

Key Inputs

Co-designed with Experts by Experience

Informed by
Knowledge Reviews in
five key areas

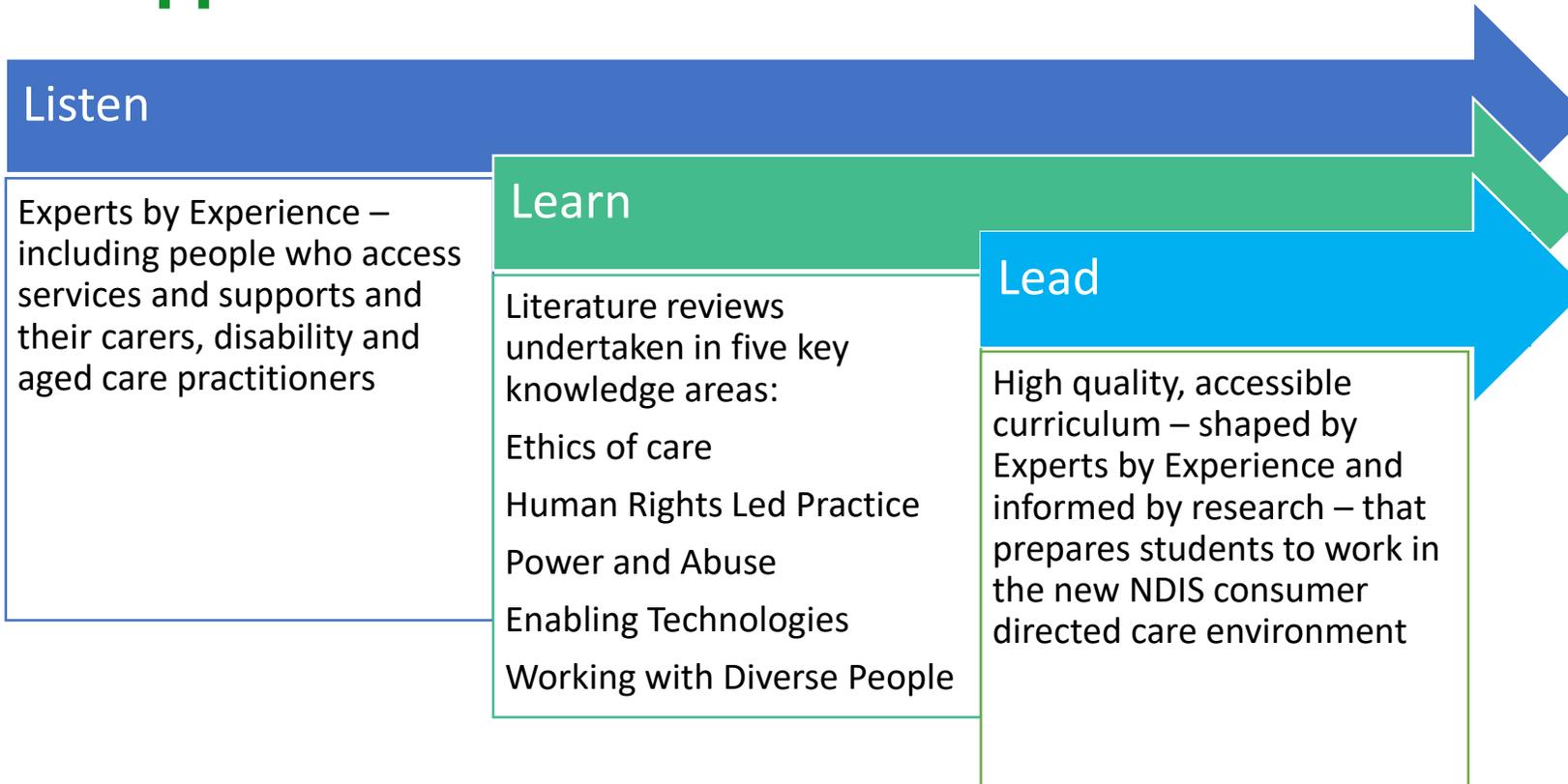
Content Types

Microcredentials

Virtual Reality Content

Videos

The approach



FSSI Project Team at work



Co-design session at Waverly Gardens Aged Care Service, March 2018

Discussion:

- How is this different to the traditional VE approach?
- What were some of the stand out moments of the project?
- How have the students found the new curriculum?

The approach: partners



The implications

- There is enormous value in working with Experts by Experience to build new curriculum products that meet the needs of this growing workforce.
- But this is just the beginning...
- The social service sector continues to grow and change at a rapid pace.
- We need to continue to hear from and listen to Experts by Experience to build the high quality social service sector workforce of the future that we will all – at some point in our lives – rely on.

“Just wanted to say that you do a great job of this, I feel very comfortable. I am learning lots and very much enjoying the course” – Cert III student, August 2019

“Also wanted to let you know you’re doing an awesome job teaching the new curriculum! I feel I am gaining in depth knowledge so far” – Cert III student, August 2019.